

Brighton & Hove Local Safeguarding Children Board Multi-Agency Training Programme 2019-20



Brighton & Hove LSCB

Multi Agency Training Programme 2018-19

Brighton & Hove Local Safeguarding Children Board provides multi-agency training & development for staff to help them safeguard and promote the welfare of children and young people. LSCB training supplements the single agency training provided by your organisation.

The purpose of multi-agency training is to help practitioners:

- Work together effectively with colleagues across organisations
- Share knowledge & expertise
- Understand each other's roles and responsibilities
- Understand how different agencies operate
- Know what services are available locally for children & families
- Recognise the value of multi-disciplinary working in safeguarding & promoting the welfare of children.
- Consider and hear the voice of the service users they work with.

If you are looking for an introduction to safeguarding we recommend that you complete **the three core courses**, under the title of Working Together to Safeguard Children. For more experienced practitioners we have a range of more specialised courses focusing on different areas of concern from domestic abuse, to child sexual exploitation, disguised compliance and mental health.

Training is **free** for Children's Services staff, school staff, foster carers, Community & Voluntary groups, statutory health organisations, Police and probation and all early years (including private early years) who are working in Brighton & Hove.

Private organisations, independent schools and colleges, also those working outside of Brighton & Hove – £120 per person.

A £50 late cancellation fee applies to our bookings see our [cancellation policy here](#).

Book our courses through the Brighton & Hove Learning Gateway at learning.brighton-hove.gov.uk.

Council staff can use their network log-on through Internet Explorer. Staff from other partner agencies within the community & voluntary sector can quickly create an account. For support or enquiries about using the gateway please call 01273 291460 or email learning@brighton-hove.gov.uk.

For more information please see our website: www.brightonandhovelscb.org.uk/prof_training.

Friendly delivery & atmosphere, so easy to explore different ideas and get to know people

I enjoyed meeting with other professionals, and now have a better understanding of their roles & the interaction between agencies

All of our face to face training is multi agency and a mix of organisations is the priority. Therefore we do not allocate places on a first come first served basis, and there may need to be a selection process to obtain an appropriate combination of agencies. The number of places available for each session will vary according to the course and venue.

All Brighton & Hove LSCB training programmes are informed by local or national developments, including findings and observations from single and multi-agency audits, regulatory inspections and Serious Case and Learning Reviews. There is also consideration to local needs and specific evaluations and feedback from people who use the City's services.

The Brighton & Hove LSCB also organise “**Staff Briefings**” in response to recent issues and developments at a national and local level. For example, topics have included: Learning Lessons from Serious Case Review (SCRs). These are multi-agency learning opportunities and are open to any practitioner. They also give staff the opportunity to learn about and discuss new policies, procedures, practice guidance and audit findings in a Multi-agency setting.

To stay informed about these sign up to our newsletter [here](#), or email us at LSCB@Brighton-Hove.gov.uk or follow us on Twitter [@LSCB_Brighton](https://twitter.com/LSCB_Brighton).

Great to hear different points of view & a mix of professional's experiences

Evaluation and **feedback**, is integral to the continuing development of the LSCB training programme, and we will ask you to comment on the course & content at the end of the day. We also suggest that you reflect on how this learning effect's your practice during supervision with your manager, and we may contact you around three months after the course with a short online survey to assess how you have been able to put the training into action. You may also be contacted to request a quick telephone consultation, or to become part of a focus group, and your cooperation with this is truly valued.



If you have any questions, or would like to suggest future LSCB learning and development opportunities, please contact the LSCB Learning & Development Officer, Dave Hunt on 01273 295993 or email david.hunt@brighton-hove.gov.uk



Brighton & Hove LSCB brings together local agencies that have a shared responsibility for promoting well-being and keeping children in Brighton & Hove safe. It agrees how these different agencies and professional groups should co-operate to safeguard children and has a role in making sure that arrangements work effectively to bring about good outcomes for children.

Brighton & Hove's LSCB has an independent chair: Chris Robson, and membership consists of senior representatives from statutory and voluntary sector agencies in accordance with Working Together 2018

Your LSCB's Values:



All children should be safe from abuse and neglect



We prioritise the safety of children over everything else we do



We are committed to the changing needs of all children in Brighton & Hove, particularly those who are vulnerable to risk



We collaborate with agencies and challenge them in a shared responsibility to safeguard children



We are dedicated to early help



We listen to children, young people, families, our practitioners and their managers – their involvement shapes what we do

Safeguarding is everybody's responsibility

I wanted to thank you again for the course you delivered. The day was really nicely structured, the information was really well presented and, overall, it was really helpful for improving my understanding of how different agencies work together to safeguard children.






Our Training Mission Statement

Our full Training & Development Strategy can be read on our [website](#)

Our mission is to provide high quality, up-to-date training on safeguarding. This training will enable frontline practitioners working with children and families living in Brighton & Hove to keep safeguarding and promoting the welfare of children at the centre of their work.

Our multi-agency training enables staff and volunteers to work effectively across boundaries and organisation. This takes into account the individual rights of both participants and the children and families served with regards to race, culture, gender, experience of disability, language, sexuality and sexual orientation.

Brighton & Hove Local Safeguarding Children Board's Training Programme is based upon the following principles that will underpin all training events:

-  All training is child focussed ensuring the voice of the child and the child's welfare remains paramount.
-  Training is delivered by trainers who are experts in safeguarding, child protection and promoting welfare.
-  Training is informed by current evidence based research, lessons from serious case reviews, child deaths, practice developments and national and local policy

Our Trainers

The LSCB has a pool of trainers who are professionals from Brighton & Hove who deliver our training programme, and we are always open to welcoming experienced practitioners from the voluntary sector, health, education, social care, police, probation etc who have a sound knowledge of safeguarding children issues into our training pool. When required, we also commission a [Train the Trainers Course](#) to provide those who offer their services to the LSCB, to gain a recognised qualification. This ensures the quality and standard of training we offer.

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Working Together in Child Protection: Developing a Core Understanding

Why is the LSCB providing this course?

This is the first of three core courses to provide staff from all agencies, (within the statutory and voluntary sectors), with an introduction to how agencies work to keep children and young people within the city of Brighton & Hove safe.

This safeguarding training is implicit in keeping children and young people safe from all aspects of abuse,¹ be they sexual, physical, neglect or emotional.






It will develop your understanding of how the inter-agency working arrangements are put in place and how early help interventions can be utilised within safeguarding procedures. It will also raise your awareness of the issues with regard to all elements of abusive behaviour toward children and young people.

It is recommended that anyone new to safeguarding undertakes this training in conjunction with the other two days of “working together”, and that all three days are completed, before moving on to attending any of the more specialised training provided by the LSCB.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  To be able to describe and understand the roles and responsibilities of the other professionals involved in safeguarding children and young people
-  To gain an understanding of the interactions that can be undertaken in safeguarding, with an awareness of the early help systems to enhance this.
-  To be able to describe the categories of abuse, and the potential indicators of these
-  To have an ability, to identify what factors place some children or young people at increased risk of harm or abuse
-  To know how, when, where and with whom to share information

Dates: 9.30am - 4.30pm

30 April 2019

5 November 2019

18 June 2019

14 January 2020

10 September 2019

10 March 2020

¹ LSCB Business Plan, priority area 1

Working together in Child Protection: Assessment, Referral & Investigation








Why is the LSCB providing this course?

This second of the core courses, is aimed specifically at increasing the understanding, of all categories of abuse², around making assessments, and making appropriate quality referrals, thus preventing further harm/abuse. It will increase your knowledge of how agencies investigate jointly, and provide a better awareness of the purpose of a child protection investigation, how it can be conducted and how this may vary dependant of the type of harm. It should also help clarify your role as an individual and that of the other professionals involved. It is recommended that this training is undertaken by anyone new to a safeguarding role, and that it is completed in conjunction with the other core programme modules, prior to undertaking any specialised course.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks. Please note that you must complete *Developing a Core Understanding* before taking this course.

Learning Outcomes:

-  To consider the assessment processes of children who require safeguarding.
-  Think about the thresholds for referral.
-  Be clear how to make a child protection referral.
-  Gain an understanding of the aims, purpose and process of S.47 Investigation.
-  Develop an awareness of own and others' responsibilities in S.47 process.
-  To reflect on how the voice of the service user is heard in an investigation.
-  Consider how information is shared between agencies

Dates: 9.30am - 4.30pm

9 May 2019

12 November 2019

4 July 2019

23 January 2020

17 September 2019

17 March 2020

² LSCB Business Plan priority areas 1 & 2

Working Together in Child Protection: Child Protection Conferences and Core Groups






Why is the LSCB providing this course?

This is the third instalment of our core courses which explores how agencies across the city work together to keep children safe through the Child Protection Conference, and Core Group processes³. This includes a presentation by the Youth Advocacy Project which works with children & young people to ensure that their voice is taken into consideration. This course has recently been reviewed and updated by the CPRO (Child Protection Review Officers), in line with their restructured service. It will help you understand the aims, purpose and process of a Child Protection Conference and Core Group and to become a more effective participant in that process

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks. Please note that you must complete *Developing a Core Understanding, and Assessment, Referral & Investigation*, before taking this course.

Learning Outcomes:

-  To gain understanding of the aims, purpose and process of child protection conferences and core groups.
-  Develop an awareness of one's own and other agencies roles, and responsibilities in the child protection process.
-  Gain an understanding of practice in preparation and presentation, in the 'child protection conference' and 'core group' setting.
-  To develop an awareness of the relevance of the 'core group' in implementing the child protection plan.
-  To develop understanding of the risk and protective factors which determine whether a CP or CIN Plan is needed?

Dates: 9.30am - 4.30pm

21 May 2019

21 November 2019

10 July 2019

04 February 2020

26 September 2019

24 March 2020

³ LSCB Business Plan, priority area 3

Domestic Violence & Abuse: The Emotional impact on Children & Young People





Why is the LSCB providing this course?

This course is delivered in partnership between the LSCB and **RISE**, who have been providing support services for victims of domestic abuse and for their children for over 20 years in Brighton & Hove. Safeguarding children exposed to domestic violence and abuse (DV&A) is one of the priorities for the LSCB. This is due to the risks posed to children living with DV&A and its prevalence. For children subject to a Child Protection Plan (CPP) the most frequent contributory factor is DV&A. The training deals with the aspects of emotional harm, physical risk and neglect often associated with this type of abuse⁴. It will help you to develop an understanding of the issues faced by families in this situation, the impact of this kind of abuse, and will also signpost you to local multi-agency support available to intervene and thus reduce the risk to those impacted⁵.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  Increase the knowledge base, regarding the impact of domestic violence/abuse on children and young people.
-  To gain a greater understanding, of the specific issues families face where domestic abuse is occurring.
-  To widen knowledge and understanding of the role that interagency developments and interventions can have in reducing the risks.
-  To increase opportunities to access, and to work effectively with other agency partners.

Dates: 9.30am - 4.30pm

2 May 2019

14 November 2019

11 July 2019

5 March 2020

⁴ LSCB Business Plan, priority area 1

⁵ [LSCB DV&A Audit 2014](#)

Substance Misuse & the Impact on Parenting Capacity

Why is the LSCB providing this course?

There is evidence of parental substance misuse in 57% of serious case reviews (of serious or fatal child abuse)⁶. Serious Case Reviews highlight that professionals often focus on the issues faced by parents who misuse substances without considering the impact on their children.

Not all parents who misuse substances (drugs and alcohol) are likely to cause harm to their children, but it can reduce their ability to provide practical and emotional care. Some of the serious effects of parental substance misuse for children include abuse, neglect, emotional problems, educational difficulties, being young carers of parents or siblings, and a potential to later use drugs or alcohol themselves.

This course is included within the training programme as it clearly highlights these issues facing children and young people who live within the households where substance misuse is an issue.⁷ You will learn about what agency services are available to support the whole family, thus reducing or removing the potential risk/s of abuse. There is also the opportunity to listen to a service user who has used, and been part of a substance misuse programme.

Target Audience:

Professionals in children's or adult services who may undertake, or be involved in the assessment or intervention within families where a parent or carer may have a substance misuse issue.

Learning Outcomes:



To understand the potential impact of substance misuse in pregnancy.



To provide an awareness of the impact that substance misuse by a parent, and how this affects the child or young person.



To discuss how parental misuse of substances may affect their abilities to parent appropriately.



To consider the potential risk factors, and what protective measures can be used to safeguard, using a multi-agency approach.



To enable a fuller awareness of local treatment/support is available.

Dates: 9.30am - 4.30pm
11 July 2019

28 January 2020

⁶ DCSF (2008) *Analysing child deaths and serious injury through abuse and neglect: what can we learn? A biennial analysis of serious case reviews 2003-2005*.

⁷ LSCB Business Plan, priority area 1

Working with Parents with a Learning Disability



Why is the LSCB providing this course?







This half day workshop is aimed at raising the awareness of practitioners working with parents or carers with a learning disability, and how working in a multi-agency partnership can help address issues that may cause potential risk or harm, to the children or young people they parent and care for.



Target Audience:

All professionals in children's and adult services that may undertake or be involved in the early intervention. Or those who undertake assessment of a family where the parent/carer has a learning disability.

Learning Outcomes:

-  To identify if parents have a learning disability or need
-  Gain a better understanding of cognitive assessments and understanding differences between a learning disability and difficulty.
-  Explore the challenges faced by parents with learning disabilities and their children as well as protective factors
-  Demonstrate good practice when engaging and communicating with parents who have a learning disability, including advocacy services
-  Know referral pathways to specialist services and interventions (including PAMS) that can support parents and their children.
-  Understand what is required when working with families in a child in need and child protection context

Dates: 9.30am - 16.30pm
18 July 2019

Mental Health & Children's Services: Working Together with Families





Why is the LSCB providing this course?

This course (half day workshops) brings together staff working in adult mental health services with children's service's staff to explore the way parental mental health difficulties can impact on the lives of children and young people. The session explores how they can work together to create better outcomes for families. The aim is to promote effective working together across agencies when working with families where a parent or carer has a mental health problem.

Target Audience:

Professionals in children's or adult mental health services. In particular those that may undertake, or be involved in, the assessment of families where a parent or carer has a mental health difficulty.

Learning Outcomes:

-  To gain understanding of the roles of professionals in other specialist area, what they do & what they provide
-  To consider ways in which parental mental ill health and parenting capacity interact.
-  To understand the potential effects of mental health difficulties, for children living in that situation.
-  To explore how to plan and undertake assessments & interventions in families where a parent or young person has a mental health difficulty.

Dates: 9.30am - 4.30pm

11 June 2019

28 November 2019

Multi-agency Public Protection Arrangements (MAPPA) Workshop

(In partnership with East Sussex LSCB)

Why is the LSCB providing this course?

This course is provided to allow partners to understand the profile of the Multi Agency Public Protection Arrangements (MAPPA) and how their implementation and coordination monitors and manages the potential risk presented by offenders who reside within the community.

Target Audience:

For staff working with or in contact with children, young people and adults who are parents or carers. This workshop is **not** for those who regularly work with offenders. It is particularly useful for those staff working in housing, health, schools and social care (children and adult), and those involved in further education and college situations.

Learning Outcomes:



Identify the agencies involved in the procedures.



Consider the roles and responsibilities of each agency.



Identify your own/agency responsibility

Dates: 11am – 2pm

14 May 2019

October 2019 TBC

These events will be hosted by both Brighton & Hove and East Sussex – please check the venue details when booking

Exploitation of Children & Young People (Day 1)



Why is the LSCB providing this course?

Day One of our two training courses on exploitation looks at different





ways that children & young people may be exploited by those who have power over them by virtue of their age, gender, intellect, physical strength and/or economic or other resources. Violence, coercion and intimidation commonly occur in exploitation, and these situations are often characterised by the child or young person's limited availability of choice resulting from their social/economic and/or emotional vulnerability

This course is facilitated by [The Wise Project](#), and there will be information on Child Sexual Exploitation (CSE), how to identify this abuse, and disrupt the exploitation. You will also look at the emerging threat of Child Criminal Exploitation (CCE) and "County Line's" activity, as well as considering what may make a young person vulnerable to exploitation into radicalisation. These different forms of exploitation can be linked, and you will be encouraged to think about the wider experiences of the child, including the nuances behind a vulnerable children being both potential perpetrators of crimes and victims of exploitation.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  Understand the sexual exploitation of children and young people and places a young person at risk.
-  Gain knowledge of prevalence and forms of young people's sexual exploitation in Brighton & Hove.
-  Recognise vulnerabilities and risk indicators.
-  How to get support for young people who are exploited.

Dates: 9.30am - 4.30pm

13 June 2019

21 January 2020

19 September 2019

31 March 2020

Working with Young People at Risk of Exploitation



Why is the LSCB providing this course?








Day Two of our Exploitation sessions is a joint enterprise between the LSCB, [The WISE Project](#) and Sussex Police. It will build on the key points explored in our basic awareness course and provide workers with the confidence and skills to work with young people around issues relating to exploitation. The day will include a very brief review of the key messages from the basic training therefore this course is only appropriate for those who have previously completed our Day One training.

This course explores ways of working directly with young people around exploitation in more detail and encourages familiarisation with the resources available, with an enhanced focus on online safety and police disruption techniques. You will find out about the outline of the local picture of exploitation and look at with recommendations from national serious case reviews around CSE. We will also look at best practice in working with children who are vulnerable to Child Criminal Exploitation, and being drawn into County Lines activities.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  Review of vulnerabilities and risk indicators.
-  Improve skills in working directly with young people about CSE related issues
-  Recognise vulnerabilities and risk indicators.
-  Develop an understanding of online risk, the reasons why young people might be vulnerable and ways they can protect themselves
-  Understand the work Sussex Police undertake to disrupt the exploitation of young people in Brighton & Hove as part of the multiagency team, and how to report CSE to them.
-  How to get support for young people who are exploited
-  Be aware of Sexual Offences Act 2003 and other relevant legislation and guidance.

Dates: 9.30am - 4.30pm

9 July 2018

6 February 2019

Safeguarding Children with Disabilities





Why is the LSCB providing this course?

We know that disabled children are at an increased risk of being abused compared with their non-disabled peers. They are also less likely to receive the protection and support they need when they have been abused⁸. Their additional needs must be met to allow them to be properly safeguarded. This course will increase your knowledge and awareness of those needs. There is a focus on how safeguarding practice can be put into place, thus reducing the potential risks.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  Identify the factors that make children with disabilities more vulnerable to harm and their safeguarding needs
-  Describe the attitudes and assumptions that can exist in relation to children with disabilities suffering from abuse and neglect
-  Develop understanding of multi-agency roles in safeguarding children with disabilities
-  Gain practice skills in communicating with children with disabilities when investigating abuse or neglect

Dates: 9.30am - 4.30pm

19 March 2020

⁸ 'We have the right to be safe' David Miller and Jon Brown, 2014

“Hidden” Children & Young People: Working with Invisible Families

(Privately Fostered, Home Educated, Traveller Families, Migrant Families & Modern Slavery)

Why is the LSCB providing this course?

This offer is an important addition to our programme, there are numbers of children, who remain “hidden” from mainstream service. This could be because they are placed with a non-family member for more than 28 days, are transient due to lifestyle choices made by their parents/carers, are educated other than at school or have entered the UK with parents/carers and have no access to services. All of these factors may cause a heightened risk and lack of safeguarding provision.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:



To gain an understanding what constitutes a private fostering arrangement.



To enable an awareness of the legal duty the local authority has towards a private fostering arrangement



An understanding of the local arrangements for liaison with Travelling Families



How the local authority supports “home educated” families/children



To equip professionals with background knowledge to support working with a child or family from a refugee or migrant background



How safeguarding procedures are applied in these circumstances

Dates: 9.30am - 4.30pm

3 March 2020

Dealing with Child Sexual Abuse

Why is the LSCB providing this course?

A child is sexually abused when they are forced or persuaded to take part in sexual activities; this doesn't have to be actual contact abuse as it can be online activity. Sometimes the child won't understand that what's happening to them is abuse, and may not have an understanding that what they are being asked to do is wrong, and therefore do not tell anyone.

This full day event will help you identify children who may be victims of sexual abuse, and consider how to respond appropriately, including liaising with the children's SARC for CSA medicals, and working alongside police investigations. It will also raise your awareness of the support that is in place to support the child or young person

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:



Raise an awareness of the signs and symptoms of child sexual abuse



Think about who maybe the abusers and perpetrators of abuse



Understand what support services are in place to assist the child or young person



Consider the procedure for CSA medical at the SARC



Gain understanding of what processes are in place to report and investigate CSA



Consider how safeguarding and investigation work together

Dates: 09.30 – 16.30

16 May 2019

23 October 2019

Enabling and Supporting Compliance: Working with Disguised Compliance and Forceful Counter Argument in Safeguarding








Why is the LSCB providing this course?

Disguised compliance involves parents giving the appearance of co-operating with child welfare agencies to avoid raising suspicions and allay concerns. Published case reviews highlight that professionals sometimes delay or avoid interventions due to parental disguised compliance⁹. It is hard for professionals to work with families where there may be lack of cooperation and/or a hostile attitude. When there are child welfare/protection issues, a failure to engage with the family may have serious implications and non-intervention is not an option. This course has been produced to support professionals working with these problematic dynamics.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  Understand Disguised Compliance in a way that will be helpful in practice
-  Be able to identify forceful counter arguments as a form of disguised compliance
-  Be able to consider the impact of themselves and other practitioners of working with parents who present themselves in a forceful articulate manner
-  Appreciate the importance of listening to parents whilst maintaining independent, child-centred assessments
-  Identify the possible motivations behind parents who disguise their level of commitment to the process of working together
-  Be able to consider ways of forming better partnerships with such parents
-  Understand the key messages from practice in working with parents who present in this way

Dates: 9.30am - 4.30pm

25 April 2019

7 November 2019

⁹ [Disguised compliance: learning from case reviews](#), NSPCC

Child Neglect Training

Why is the LSCB providing this course?

This course is clearly an important aspect of the local LSCB training programme it is built into our provision in line with our LSCB priorities¹⁰ around the very serious issue of Neglect. It is a valuable addition to our portfolio and provides those attending with an over arching understanding of the issues surrounding neglect, how it can impact on the children and young people to whom it relates and how early interventions and agency procedures¹¹ can be used to reduce the risk and thus safeguard from neglectful situations.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:



Explore and broaden participants' understanding of child neglect



Introduce participants to the benefits of taking a systems approach to improving professional practice



Provide an opportunity to explore local multi-agency responses to child neglect through scenarios and discussion



Help practitioners identify individual learning about child neglect and multi-agency working



What aspects of the system help and hinder good practice.

Dates: 9.30am - 4.30pm

14 June 2019

12 September 2019

13 February 2020

¹⁰ LSCB Business Plan – Priority Area 1

¹¹ LSCB Business Plan – Priority Area 4

Serious Case Review Seminars & Briefings: Learning Implications for Practice

Why is the LSCB providing this course?

Chapter 4 of Working Together to Safeguard Children (DE, 2010,13 & 15) ¹² sets out the criteria for a Serious Case Review. A Serious Case Review should be carried out for every case where abuse or neglect is known or suspected and either a child dies; or a child is seriously harmed and there are concerns about how organisations or professionals worked together to safeguard the child. Other learning reviews can be carried out by the LSCB if the criteria is not met.






It is important if Brighton & Hove is to become a safer place for children to live for everyone to embrace the learning from reviews and take the necessary steps to help put right the issues identified. These briefing sessions have been developed to allow learning and key messages from reviews to be imparted across the partnership. Practitioners are afforded with an opportunity to consider findings about the effectiveness of local practice and cascade the relevant issues back into their own agencies.

Sessions form part of initiatives to develop a stronger learning culture within which serious case reviews are but one important source of knowledge for improving safeguarding practice. The Brighton & Hove LSCB wants to continuously improve services to safeguard and promote the welfare of children and young people. Read more about how this is done in the Brighton & Hove LSCB [Learning & Improvement Framework](#).

Target Audience:

Any member of staff, who comes into regular contact with children and families in Brighton & Hove.

Learning Outcomes:

-  To be informed of the learning outcomes from both local and national serious case reviews.
-  To consider how these outcomes may affect local/national practice
-  To be informed about what is being undertaken locally in response to the recommendations of the review
-  To reflect on how your own practice, or that of the agency you represent in light of the learning points raised by the review
-  To gain an insight on how you may action/inform your colleagues, to enhance current practice

Dates: TBC – as required

To be informed about these sign up to our newsletter [here](#) or email LSCB@Brighton-Hove.gov.uk or follow us [@LSCB_Brighton](#) on twitter

¹² Working Together 2015, chapters 3,4,& 5

Harmful Practices Workshops

Honour Based Violence, Forced Marriage & Female Genital Mutilation



Why is the LSCB providing these courses?

These serious issues fit clearly within the framework of safeguarding children and young people, and also fit within the priority areas of the LSCB¹³ and also those of Children's Services, hence the cooperation in this particular delivery. All of these harmful behaviours have impact not only on the child or young person but also the families and communities in which they reside. The aim of these workshops will be to raise the awareness of practitioners, working within the safeguarding arena to the particular issues that any of these harmful practises may raise for the service users and for the workers themselves.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention, interviewing and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:



To reflect on the issues relating to Honour Based Violence



To gain an awareness of what is a "Forced Marriage"



To consider what Female Genital Mutilation means and the methods in which it occurs



Obtain an understanding of how these practices affect the children and young people, their families and the communities in which they live.



To be informed of the legal situation with regard to all of these harmful practices



To consider how these practices are dealt with under safeguarding procedures

Dates: Half day sessions - Dates to be confirmed

¹³ LSCB priorities - areas 1,2,3 & 4

Introduction to Harmful Practices: Female Genital Mutilation, Forced Marriage and so-called 'Honour' Based Violence

This workshop will explore the definitions and practices associated with female genital mutilation (FGM), forced marriage and 'so called' honour based violence, placing these within a wider context of Violence against Women and Girls (VAWG). The session will focus on communities these commonly take place within and the procedures if a disclosure of, or a risk is presented of a harmful practice taking place.

Harmful Practices: basic awareness working with victims of female genital mutilation

This half day session will explore the definitions and practices associated with female genital mutilation (FGM), including the various forms and the cultural background to the practice. It will explore the physical and psychological impact FGM will have on a woman's wellbeing as a historic victim of FGM as well as the impact it will have on a young girl who has recently or soon to experience FGM.

Harmful Practices: Forced Marriage and so called 'honour' based violence

This half day session will explore the definitions of forced marriage and so called 'honour' based violence, increase awareness of how to respond to cases of forced marriage and the key procedures that should be followed if risk is identified. Attendees will also explore recommendations and guidelines produced for practitioners by the Forced Marriage Unit (FMU) and how to implement them in their practice. The session will increase knowledge of Brighton & Hove's approach towards harmful practices, highlight local and national services and how to refer to these services appropriately.

Learning Outcomes:

This set of training workshops are being run in partnership with colleagues from the **Safe in the City** Community Safety Partnership. The full **learning outcomes** and **dates** can be seen on the [Brighton & Hove Learning Gateway](#) or find out more at www.safeinthecity.info

The Home Office have a free online training package on dealing with female genital mutilation which can be accessed at www.fgmelearning.co.uk

Safeguarding Adolescents







Why is the LSCB providing this course?

Adolescence is a time of change. A powerful combination of biological, psychological and social changes make adolescents more likely to engage in risk-taking behaviours than children or adults, and these changes contribute both to opportunities for healthy growth and the risk of negative outcomes. This training looks at the particular issues around working with adolescents, their families, and the emerging safeguarding threats that are particular to this age group. It will consider how support and interventions can be offered, and the local service provision in Brighton & Hove. There will be input from various professionals, considering aspects of adolescent attachment; the implementation of the adolescent social work pod; and how partner agencies are working together to use diversion methods to avoid young people moving into the criminal justice system if possible.

Target Audience:

Members of staff working with children, young people and their families, parents or carers. Who will be involved in the assessment/support of adolescents and their families. Those safeguarding agencies that are part of either investigation, prevention or intervention in reducing the risks that are presented or perceived while working with this particular age group of young people.

Learning Outcomes:

-  Consider the local issues relating to safeguarding adolescents.
-  Explore the concept of adolescent thinking and attachment.
-  Consider how young people are drawn into criminality, and how they could be steered away from this path.
-  Discuss safety in the digital world; sexting, cyber bullying, pornography, illegal images.
-  Consider the differing risk issues for adolescent males and females.
-  Think about how to engage/interact with an adolescent service user.

Dates: 9.30am - 4.30pm

27 June 2019

5 December 2019








Why is the LSCB providing this course?

The online world being an intrinsic part of children's lives today, and while this provides many positive opportunities there are also new risks that need to be navigated and emerging threats that can negatively impact the wellbeing of children and young people. This half day course, run in association with [Safety Net](#), will equip you with information and practical safeguarding guidance to help safeguard children and young people in the digital age. It will help you understand how they communicate on the internet and through apps, how offenders may exploit this and other risks. You will consider what steps parents/carers can take to prevent online abuse and exploitation, and also learn about different sources of support from which both professionals and children can seek information and advice.

Target Audience:

This course is suitable for anyone who works with children, young people, or families in Brighton & Hove, especially those who may supervise them whilst they using the internet. This training is highly recommended for those working in children's residential homes

Learning Outcomes:

-  Consider the different ways that children & young people interact online, and appreciate the positive aspects of this digital communication as well as being aware of the risks
-  Understand how offenders may use the internet to target or exploit children & young people
-  Discuss the potential connection between ease of access to inappropriate material online and violent crime, including a rise in the number of young people committing serious sexual offences. Consider how we can challenge the normalisation of this behaviour online.
-  Learn practical steps to protect children on the internet
-  Explain security steps that can be used and their benefits and limitations, including parental settings, firewalls and privacy settings
-  Identify other organisations to support children/parents around internet use
-  Recognise how we can work together to support children & young people to have a positive online presence, build their resilience to face the different challenges in a digital age, and stay safe both online and off.

Dates: 9.30am - 1pm
20 June 2019

18 September 2019

27 February 2020

Professional Differences





Why is the LSCB providing this course?

This event will be an interactive session looking at the roles of professionals and how they can challenge colleagues in safeguarding decisions, both in a professional and appropriate manner. The training will look at case studies to encourage group discussion, and provide insight into how the multi-agency approach can differ from each agencies perspective. It will provide information around the escalation process that is available locally, and on how staff should follow this process if they feel that a decision needs to be considered further, thus reducing the potential risks for a child or young person and their family

Target Audience:

Members of staff who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and interviewing a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  Give consideration as to how to appropriately challenge safeguarding colleagues.
-  Consider how agencies organisational needs may contribute to decision making processes.
-  To think about specific case scenarios and consider the potential safeguarding risks.
-  Gain an understanding of the locally agreed escalation process.

Dates: 9.30am - 14.30pm
23 April 2019

15 October 2019

Trauma Informed Practice






Why is the LSCB providing this course?

This training course will provide Multi Agency Partners and their staff with a more in-depth theoretical base for understanding trauma and its impact on children, young people, and families. There will be time and space to learn and reflect on what you have been able to put into practice and also consider the potential barriers and also the opportunity to share examples of good practice.

Target Audience:

Members of staff who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and interviewing a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  Review the causes of trauma and impact on children, adults and families (including transgenerational trauma).
-  Recognise trauma responses, understanding resilience and post traumatic growth in ourselves and the people we work with.
-  Practice skills and share resources in responding in a sensitive and relationship based way to trauma.
-  Examine vicarious trauma and the impact on professionals.
-  Review the learning and embed new skills into practice.

Dates: 9.30am - 16.30pm
03 July 2019
16 January 2020

17 October 2019
26 March 2020

Sudden Child Death

(Rapid Response Protocol)

Run in Partnership with East & West Sussex LSCB



Why is the LSCB providing this course?

This event will provide an awareness of the working procedures and protocols that should be followed in instances of unexpected child death. It will provide an overview of the roles of the various agencies involved. The day will also allow multiagency partners to discuss with colleagues their own understanding and conceptions of what needs to take place in the instance of an unexpected child death

Target Audience:

Members of staff who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and interviewing a child or young person, where there are safeguarding concerns, and or potential risks. This session is available to staff from adult services also, if relevant to their current role.

Learning Outcomes:



To gain an understanding of the current child death arrangements.



To build on your knowledge of infant injuries including those considered to be non-accidental.



To provide a fuller awareness of child development, and how could impact on any potential incident.



To have a clearer understanding of the role of the Police and Coroners Officer in relation to this type of incident.

Dates – 09.30am – 16.30pm

15 October 2019

Future Safeguarding Training Courses

We are constantly reviewing our training programme to ensure that it meets the needs of those working with families in our city. If you would like to suggest any topics for us to consider please email our Learning & Development Officer, Dave Hunt david.hunt@brighton-hove.gov.uk

We currently have working groups looking at the current provision or, and creating content for new training in the following areas:

Culturally Competent Safeguarding (Working with community and faith groups) this is currently under construction in conjunction with an independent consultant.

Each November the **Local Safeguarding Children Boards from across Sussex** work with the **Safeguarding Adults Board**, and the **Safe in the City** Partnership Board to run a week of events called **Learning Together to Safeguard the City**. To keep informed with these events sign up to our newsletter.

Other Safeguarding Training available for those working with Children & Families in Brighton & Hove

Brighton & Hove City Council run a variety of training courses for their staff that are also open to people working in health organisations, school staff, foster carers and the community and voluntary sector.

For more information visit learning.brighton-hove.gov.uk



Brighton & Hove City Council also offer specialist training around domestic and sexual violence and violence against women and girls through the Partnership Community Safety Team. A programme of training and events can be found on the Safe in the City website www.safeinthecity.info



Training for school staff and designated teachers can be found on BEEM, the Brighton & Hove Education & Enterprise Marketplace www.beem.org.uk/TrainingAndEvents

Safety Net offer training for community groups, as well as support in developing policies and procedures through their **Simple Quality Protects Scheme**. They also provide training on a range of issues for professionals and parents & carers. For more information please visit www.safety-net.org.uk



If you would like to know more about Child Sexual Exploitation then contact The WiSE Project to find out more about their training packages: wise@sussexcentralymca.org.uk



For more information on Domestic Violence contact RISE: www.riseuk.org.uk



For further information on sexual violence, and local support services for victims, contact Survivors Network:

www.survivorsnetwork.org.uk/content/training
or Mankind www.mankindcounselling.org.uk/training

