

Contextual Safeguarding

LSCB - “Practice Points” Learning Scenarios

To be discussed in Team/Group Sessions – 15 minute discussion

The LSCB Learning & Development subcommittee invite you, in team meetings or during group supervision, up to four times a year to discuss a child safeguarding issue. We encourage responses to be included in your team minutes and forwarded to the safeguarding lead within your organisation.

We hope that this is a way in which frontline staff across the city can explore some areas of learning without the need to attend formal training. It should also highlight areas of further learning.

We are happy to provide assistance with access to relevant learning materials

Consider the following question, and discuss.....

You attend the address of a family you are working with, the 14yr son, has recently become involved with new peer group, he has been noted to have suffered an injury to his buttocks, and has started carrying a knife in his school bag. He also has a brand new mobile phone, and won't say where it came from.



What would you do to assist this young person and or his family?



Points for discussion:

How would you progress this matter?

What further information would you like from the family or child/young person?

Would you consider looking at the external pressures and what might be happening in the locality?

How would you assess this risk?

Do you require any further information from other agencies and how might you obtain this?

What is your role in this situation?

If you are leading this discussion here is information for you to investigate to assist with the discussion:

Brighton & Hove LSCB

<http://www.brightonandhovelscb.org.uk/>

Bedfordshire University

<https://contextualsafeguarding.org.uk/assets/documents/Contextual-Safeguarding-Briefing.pdf>

WISE (YMCA-Downslink)

<https://www.ymcadlg.org/what-we-do/support-and-advice/wise/>

Safer London

<https://saferlondon.org.uk/>

St Giles Trust

<https://www.stgilestrust.org.uk/#>

There may be other information available, and links to these maybe held within the information above.....

