Brighton & Hove LSCB Multi Agency Training Programme 2016-17

Brighton & Hove Local Safeguarding Children Board provides multi-agency training & development for staff to help them safeguard and promote the welfare of children and young people. LSCB training supplements the single agency training provided by your organisation.

The purpose of multi-agency training is to help practitioners:

- Work together effectively with colleagues across organisations
- Share knowledge & expertise
- Understand each others' roles and responsibilities
- Understand how different agencies operate
- Know what services are available locally for children & families
- Recognise the value of multi-disciplinary working in safeguarding & promoting the welfare of children.

If you are looking for an introduction to safeguarding we recommend that you complete the three core courses, under the title of Working Together to Safeguard Children. For more experienced practitioners we have a range of more specialised courses focusing on different areas of concern from domestic abuse, to child sexual exploitation, disguised compliance and mental health.

Training is free for Children’s Services staff, school staff, foster carers, Community & Voluntary groups, statutory health organisations, Police and probation and all early years (including private early years) who are working in Brighton & Hove.

Private organisations, independent schools, colleges, and those working outside of Brighton & Hove – £120 per person.
A £50 late cancellation fee applies to all bookings

Book our courses through the Brighton & Hove Learning Gateway at learning.brighton-hove.gov.uk

Council staff can use their network log-on through Internet Explorer, and staff from other partner agencies, and the community & voluntary sector can quickly create an account.

For support or enquiries about using the gateway please call 01273 291460 or email learning@brighton-hove.gov.uk

For more information please see our website: www.brightonandhovelscb.org.uk/prof_training

Friendly delivery & atmosphere, so easy to explore different ideas and get to know people
All Brighton & Hove LSCB training programmes are informed by local or national developments, including findings and observations from single and multi-agency audits, regulatory inspections and Serious Case and Learning Reviews. There is also consideration to local needs and specific evaluations and feedback from people who use the City’s services.

The Brighton & Hove LSCB organises a series of lunchtime seminars in response to recent issues and developments at a national and local level. For example, topics have included: Learning Lessons from Serious Case Review (SCRs). These are multi-agency learning opportunities. These are open to any practitioner. Lunchtime seminars will also give staff the opportunity to learn about and discuss new policies, procedures, practice guidance and audit findings in a multi-agency setting. To stay informed about these sign up to our newsletter here, or email us at LSCB@Brighton-Hove.gov.uk or follow us on Twitter @LSCB_Brighton.

**Evaluation and feedback**, is integral to the continuing development of the LSCB training programme, and we will ask you to comment on the course & content at the end of the day. We also suggest that you reflect on how this learning effect’s your practice during supervision with your manager, and we will contact you around three months after the course with a short online survey to assess how you have been able to put the training into action. You may also be contacted to request a quick telephone consultation, or to become part of a focus group, and your cooperation with this is truly valued.

If you have any questions, or would like to suggest future LSCB learning and development opportunities, please contact the LSCB Learning & Development Officer, Dave Hunt on 01273 295993 or email david.hunt@brighton-hove.gov.uk

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I enjoyed meeting with other professionals, and now have a better understanding of their roles & the interaction between agencies.

Great to hear different points of view & a mix of professional’s experiences.
Brighton & Hove LSCB brings together local agencies that have a shared responsibility for promoting well-being and keeping children in Brighton & Hove safe. It agrees how these different agencies and professional groups should cooperate to safeguard children and has a role in making sure that arrangements work effectively to bring about good outcomes for children.

Brighton & Hove’s LSCB has an independent chair: Graham Bartlett, and membership consists of senior representatives from statutory and voluntary sector agencies in accordance with Working Together 2015

Your LSCB’s Values:

- All children should be safe from abuse and neglect
- We prioritise the safety of children over everything else we do
- We are committed to the changing needs of all children in Brighton & Hove, particularly those who are vulnerable to risk
- We collaborate with agencies and challenge them in a shared responsibility to safeguard children
- We are dedicated to early help
- We listen to children, young people, families, our practitioners and their managers – their involvement shapes what we do

Safeguarding is everybody’s responsibility
Our Training Mission Statement

Our full Training & Development Strategy can be read on our website.

Our mission is to provide high quality, up-to-date training on safeguarding. This training will enable frontline practitioners working with children and families living in Brighton & Hove to keep safeguarding and promoting the welfare of children at the centre of their work.

Our multi-agency training enables staff and volunteers to work effectively across boundaries and organisation. This takes into account the individual rights of both participants and the children and families served with regards to race, culture, gender, experience of disability, language, sexuality and sexual orientation.

Brighton & Hove Local Safeguarding Children Board’s Training Programme is based upon the following principles that will underpin all training events:

- All training is child focussed ensuring the voice of the child and the child’s welfare remains paramount.

- Training is delivered by trainers who are experts in safeguarding, child protection and promoting welfare.

- Training is informed by current evidence based research, lessons from serious case reviews, child deaths, practice developments and national and local policy.
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Working Together in Child Protection: Developing a Core Understanding

Why is the LSCB providing this course?
This is the first of three core courses to provide staff from all agencies, (within the statutory and voluntary sectors), with an introduction to how agencies work to keep children and young people within the city of Brighton & Hove safe.

This safeguarding training is implicit in keeping children and young people safe from all aspects of abuse, be they sexual, physical, neglect or emotional.

It will develop your understanding of how the inter-agency working arrangements are put in place and how early help interventions can be utilised within safeguarding procedures. It will also raise your awareness of the issues with regard to all elements of abusive behaviour toward children and young people.

It is recommended that anyone new to safeguarding undertakes this training in conjunction with the other two days of “working together”, and that all three days are completed, before moving on to attending any of the more specialised training provided by the LSCB.

Target Audience:
Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:
- To be able to describe and understand the roles and responsibilities of the other professionals involved in safeguarding children and young people
- To gain an understanding of the interactions that can be undertaken in safeguarding, with an awareness of the early help systems to enhance this.
- To be able to describe the categories of abuse, and the potential indicators of these
- To have an ability, to identify what factors place some children or young people at increased risk of harm or abuse
- To know how, when, where and with whom to share information

Dates: 9.30am - 4.30pm
13th April 2016 16th June 2016 7th September 2016
3rd November 2016 10th January 2017 7th March 2017

1 LSCB Business Plan, priority area 1
Working together in Child Protection: Assessment, Referral & Investigation

Why is the LSCB providing this course?
This second of the core courses, is aimed specifically at increasing the understanding, of all categories of abuse, around making assessments, and making appropriate quality referrals, thus preventing further harm/abuse. It will increase your knowledge of how agencies investigate jointly, and provide a better awareness of the purpose of a child protection investigation, how it can be conducted and how this may vary dependant of the type of harm. It should also help clarify your role as an individual and that of the other professionals involved. It is recommended that this training is undertaken by anyone new to a safeguarding role, and that it is completed in conjunction with the other core programme modules, prior to undertaking any specialised course.

Target Audience:
Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:
- To understand the Assessment Framework in relation to safeguarding children.
- To be clear how to make a child protection referral.
- To gain an understanding of the aims, purpose and process of S.47 Investigation.
- To develop an awareness of own and others’ responsibilities in S.47 process.

Dates: 9.30am - 4.30pm
21 April 2016 | 29 June 2016 | 15 September 2016
17 November 2016 | 19 January 2017 | 16 March 2017

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2 LSCB Business Plan priority areas 1 & 2
Working Together in Child Protection:  
Child Protection Conferences and Core Groups

Why is the LSCB providing this course?  
This is the third instalment of our core courses which explores how agencies across the city work together to keep children safe through the Child Protection Conference, and Core Group processes\(^3\). This includes a presentation by the Youth Advocacy Project which works with children & young people to ensure that their voice is taken into consideration. This course has recently been reviewed and updated by the CPRO (Child Protection Review Officers), in line with their restructured service. It will help you understand the aims, purpose and process of a Child Protection Conference and Core Group and to become a more effective participant in that process.

Target Audience:  
Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:  
- To gain understanding of the aims, purpose and process of child protection conferences and core groups.
- To develop an awareness of one’s own and other agencies roles and responsibilities in the child protection process.
- To develop practice in preparation and presentation in the ‘child protection conference’ and ‘core group’ setting.
- To develop an understanding of the relevance of the ‘core group’ in implementing the child protection plan.
- To develop understanding of the risk and protective factors which determine whether a CP or CIN Plan is needed.

Dates: 9.30am - 4.30pm  
28 April 2016  
29 November 2016   14 July 2016  
31 January 2017  
27 September 2016  
29 March 2017

\(^3\) LSCB Business Plan, priority area 3
Domestic Violence & Abuse: 
The impact on Children & Young People

Why is the LSCB providing this course?
This course has been delivered in partnership between the LSCB and our local branch of RISE, who have been providing support services for victims of domestic abuse and for their children for over 20 years in Brighton and Hove. Safeguarding children exposed to domestic violence and abuse (DV&A) is one of the priorities for the LSCB. This is due to the risks posed to children living with DV&A and its prevalence. For children subject to a Child Protection Plan (CPP) the most frequent contributory factor is DV&A. This training deals with the aspects of emotional harm, physical risk and neglect often associated with this type of abuse. It will help you to develop an understanding of the issues faced by families in this situation, the impact of this kind of abuse, and will also signpost you to local multi-agency support available to intervene and thus reduce the risk to those impacted.

Target Audience:
Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

- To increase the knowledge base regarding the impact of domestic violence/abuse on children and young people.
- To gain a greater understanding of the specific issues families face where domestic abuse is occurring.
- To widen knowledge and understanding of the role that interagency developments and interventions can have in reducing the risks.
- To increase opportunities to access and work effectively with other agency partners.

Dates: 9.30am - 4.30pm

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4 LSCB Business Plan, priority area 1
5 LSCB DV & A Audit 2014
Substance Misuse & Parenting Capacity
(Currently under review)

Why is the LSCB providing this course?
There is evidence of parental substance misuse in 57% of serious case reviews (of serious or fatal child abuse)\(^6\). Serious Case Reviews highlight that professionals often focus on the issues faced by parents who misuse substances without considering the impact on their children.

Not all parents who misuse substances (drugs and alcohol) are likely to cause harm to their children, but it can reduce their ability to provide practical and emotional care. Some of the serious effects of parental substance misuse for children include abuse, neglect, emotional problems, educational difficulties, being young carers of parents or siblings, and a potential to later use drugs or alcohol themselves.

This course is included within the training programme as it clearly highlights these issues facing children and young people who live within the households where substance misuse is an issue.\(^7\) You will learn about what agency services are available to support the whole family, thus reducing or removing the potential risk/s of abuse.

Target Audience:
Professionals in children’s or adult services who may undertake, or be involved in the assessment or intervention within families where a parent or carer may have a substance misuse issue.

Learning Outcomes:

To understand the potential impact of substance misuse in pregnancy.

To provide an awareness of the impact that substance misuse by a parent, and how this affects the child or young person.

To discuss how parental misuse of substances may affect their abilities to parent appropriately.

To consider the potential risk factors, and what protective measures can be used to safeguard, using a multi agency approach.

To enable a fuller awareness of local treatment/support is available.

Dates: (to be confirmed) 9.30am - 2.30pm
7 July 2016 25 January 2017

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\(^7\) LSCB Business Plan, priority area 1
Why is the LSCB providing this course?
This half day workshop is aimed at raising the awareness of practitioners working with parents or carers with a learning disability, and how working in a multi-agency partnership can help address issues that may cause potential risk or harm, to the children or young people they parent and care for.

Target Audience:
All professionals in children’s and adult services that may undertake or be involved in the early intervention, or assessment of a family where the parent/carer has a learning disability.

Learning Outcomes:
- To explore the needs and experiences of parents with a learning disability
- To explore the needs and experiences of children living with parents with a learning disability
- Gain knowledge of potential risk factors for children
- Consider the interventions that promote positive outcomes for children and parents
- Consider the roles of adult and children’s services in working together with families in these situations

Dates: 9.30am - 4.30pm
TBC- following review/update
Mental Health & Children’s Services: Working Together with Families
(Currently under review)

Why is the LSCB providing this course?
This course (half day workshops) brings together staff working in adult mental health services with children’s service’s staff to explore the way parental mental health difficulties can impact on the lives of children and young people. The session explores how they can work together to create better outcomes for families. The aim is to promote effective working together across agencies when working with families where a parent or carer has a mental health problem.

Target Audience:
Professionals in children’s or adult mental health services who may undertake, or be involved in, the assessment of families where a parent or carer has a mental health difficulty.

Learning Outcomes:
- To gain understanding of the roles of professionals in other specialist area, what they do & what they provide
- To consider ways in which parental mental ill health and parenting capacity interact.
- To understand the potential effects of mental health difficulties for children.
- To explore how to plan and undertake assessments & interventions in families where a parent or young person has a mental health difficulty.

Dates: 9.30am - 4.30pm
1 December 2016 (tbc)
Multi-agency Public Protection Arrangements (MAPPA) Workshop

Why is the LSCB providing this course?
This course is provided to allow partners to understand the profile of the Multi Agency Public Protection Arrangements (MAPPA) and how their implementation and coordination monitors and manages the potential risk presented by offenders who reside within the community.

Target Audience:
For staff working with or in contact with children, young people and adults who are parents or carers. This workshop is not for those who regularly work with offenders. It is particularly useful for those staff working in housing, health, schools and social care (children and adult), and those involved in further education and college situations.

Learning Outcomes:
- Identify the agencies involved in the procedures.
- Consider the roles and responsibilities of each agency.
- Identify your own/agency responsibility

Dates:
18 April 2016: 2pm - 4pm
11 October 2016: 12pm - 2pm
Preventing & Disrupting the Sexual Exploitation of Children & Young People (CSE 1)

Why is the LSCB providing this course?
Ensuring that children and young people in Brighton & Hove are protected effectively from sexual harm and violence sexual exploitation is a priority for Brighton & Hove LSCB.

The prevalence of CSE is difficult to ascertain with any accuracy due to:
- Low levels of reporting by young people
- Variable levels of awareness & confusion around definition
- Inadequate intelligence gathering & information sharing
- Inconsistent recording

We must identify the extent of sexual harm and violence towards children and to tackle it across all agencies to protect children. The course is part of initiatives to ensure children and young people receive timely, assured and measurable interventions to effectively safeguard them from sexual exploitation. It is to be undertaken in conjunction with CSE 2 – Working with Young People at Risk.

Target Audience:
Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:
- Understand the sexual exploitation of children and young people and places a young person at risk.
- Gain knowledge of prevalence and forms of young people’s sexual exploitation in Brighton & Hove.
- Recognise vulnerabilities and risk indicators.
- How to get support for young people who are exploited.
- Be aware of Sexual Offences Act 2003 and other relevant legislation and guidance.

Dates: 9.30am - 4.30pm
17th May 2016 13th September 2016 17th January 2017

8 LSCB Business Plan Priority Area 2 & 4
9 LSCB CSE Multi-Agency Audit 2014 - Manager’s Briefing
Child Sexual Exploitation 2: 
Working with Young People at Risk

Why is the LSCB providing this course?
As a joint enterprise between the LSCB and The WISE Project, this course is part of our programme to ensure that children and young people in Brighton & Hove are protected effectively from sexual harm and violence sexual exploitation\textsuperscript{10}. This is a priority for Brighton & Hove LSCB. We must identify the extent of sexual harm and violence towards children and to tackle it across all agencies to protect children. The course is part of initiatives to ensure children and young people receive timely, assured and measurable interventions to effectively safeguard them from sexual exploitation.

Target Audience:
Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:
- Review of vulnerabilities and risk indicators.
- Improve skills in working directly with young people about CSE related issues
- Recognise vulnerabilities and risk indicators.
- Develop an understanding of online risk, the reasons why young people might be vulnerable and ways they can protect themselves
- Understand the work Sussex Police undertake to disrupt the exploitation of young people in Brighton & Hove as part of the multiagency team, and how to report CSE to them.
- How to get support for young people who are exploited
- Be aware of Sexual Offences Act 2003 and other relevant legislation and guidance.

Dates: 9.30am - 4.30pm
15 June 2016 6 October 2016 9 February 2017

\textsuperscript{10} LSCB Business Plan – Priority Area 2
Safeguarding Children with Disabilities

Why is the LSCB providing this course?
We know that disabled children are at an increased risk of being abused compared with their non-disabled peers. They are also less likely to receive the protection and support they need when they have been abused\textsuperscript{11}. Their additional needs must be met to allow them to be properly safeguarded. This course will increase your knowledge and awareness of those needs. There is a focus on how safeguarding practice can be put into place, thus reducing the potential risks.

Target Audience:
Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:
- Identify the factors that make children with disabilities more vulnerable to harm and their safeguarding needs
- Describe the attitudes and assumptions that can exist in relation to children with disabilities suffering from abuse and neglect
- Develop understanding of multi-agency roles in safeguarding children with disabilities
- Gain practice skills in communicating with children with disabilities when investigating abuse or neglect

Dates: 9.30am - 4.30pm
9 June 2016 20 September 2016 22 March 2017

\textsuperscript{11} ‘We have the right to be safe’ David Miller and Jon Brown, 2014
“Hidden” Children & Young People: Working with Invisible Families
(Private Fostered, Home Educated, Traveller Families, Migrant Families, Modern Slavery)
(under development)

Why is the LSCB providing this course?
This offer is an important addition to our programme, there are numbers of children, who remain “hidden” from mainstream service. This could be because they are placed with a non-family member for more than 28 days, are transient due to lifestyle choices made by their parents/carers, are educated other than at school or have entered the UK with parents/carers and have no access to services. All of these factors may cause a heightened risk and lack of safeguarding provision.

Target Audience:
Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:
- To gain an understanding what constitutes a private fostering arrangement.
- To enable an awareness of the legal duty the local authority has towards a private fostering arrangement
- An understanding of the local arrangements for liaison with Travelling Families
- How the local authority supports “home educated” families/children
- To equip professionals with background knowledge to support working with a child or family from a refugee or migrant background
- How safeguarding procedures are applied in these circumstances

Dates: (to be confirmed) 9.30am - 4.30pm
14th June 2016 11 October 2016 22 February 2017
Dealing with Child Sexual Abuse
Half day CSA workshops
(Under development)

Why is the LSCB providing this course?
This offer is an important addition to our programme, following on from our successful day long conference when the issues with regard to child sexual abuse, were highlighted. We are maintaining our attention by running these half day workshops with a specific focus on subjects such as ABE – the interviewing of children. The children’s SARC, and also Harmful Behaviours displayed by Children/Young People.

Target Audience:
Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:
- Distinguish between ‘normal’ and harmful behaviours
- The reasons why children and young people develop HSB
- Assessments – models and approaches
- Interventions – therapy, treatment and systemic issues
- How interview questioning can be used
- Ideas for exploring understanding of truth and lies
- Use of drawings
- The procedures for using the SARC
- How a paediatric medical is conducted and when

Dates:
TBC
Enabling and Supporting Compliance: Working with Disguised Compliance and Forceful Counter Argument in Safeguarding

Why is the LSBC providing this course?
Disguised compliance involves parents giving the appearance of co-operating with child welfare agencies to avoid raising suspicions and allay concerns. Published case reviews highlight that professionals sometimes delay or avoid interventions due to parental disguised compliance\(^{12}\). It is hard for professionals to work with families where there may be lack of cooperation and/or a hostile attitude. When there are child welfare/protection issues, a failure to engage with the family may have serious implications and non-intervention is not an option. This course has been produced to support professionals working with these problematic dynamics.

Target Audience:
Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:
- Understand Disguised Compliance in a way that will be helpful in practice
- Be able to identify forceful counter arguments as a form of disguised compliance
- Be able to consider the impact of themselves and other practitioners of working with parents who present themselves in a forceful articulate manner
- Appreciate the importance of listening to parents whilst maintaining independent, child-centred assessments
- Identify the possible motivations behind parents who disguise their level of commitment to the process of working together
- Be able to consider ways of forming better partnerships with such parents
- Understand the key messages from practice in working with parents who present in this way

Dates: 9.30am - 4.30pm
5 May 2016 9 November 2016

\(^{12}\) Disguised compliance: learning from case reviews, NSPCC
Child Neglect Training

Why is the LSBC providing this course?
This course is clearly an important aspect of the local LCSB training programme it is built into our provision in line with our LSCB priorities\(^\text{13}\) around the very serious issue of Neglect. It is a valuable addition to our portfolio and provides those attending with an over arching understanding of the issues surrounding neglect, how it can impact on the children and young people to whom it relates and how early interventions and agency procedures\(^\text{14}\) can be used to reduce the risk and thus safeguard from neglectful situations.

Target Audience:
Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:
- Explore and broaden participants’ understanding of child neglect
- Introduce participants to the benefits of taking a systems approach to improving professional practice
- Provide an opportunity to explore local multi-agency responses to child neglect through scenarios and discussion
- Help practitioners identify individual learning about child neglect and multi-agency working
- What aspects of the system help and hinder good practice.

Dates: 9.30am - 4.30pm
10 May 2016 13 October 2016 7 February 2017

\(^{13}\) LSCB Business Plan – Priority Area 1
\(^{14}\) LSCB Business Plan – Priority Area 4
Serious Case Review Seminars & Briefings:
Learning Implications for Practice

Why is the LSCB providing this course?
Chapter 4 of Working Together to Safeguard Children (DE, 2010,13 & 15) \(^{15}\) sets out the criteria for a Serious Case Review. A Serious Case Review should be carried out for every case where abuse or neglect is known or suspected and either a child dies; or a child is seriously harmed and there are concerns about how organisations or professionals worked together to safeguard the child. Other learning reviews can be carried out by the LSCB if the criteria is not met.

It is important if Brighton & Hove is to become a safer place for children to live for everyone to embrace the learning from reviews and take the necessary steps to help put right the issues identified. These briefing sessions have been developed to allow learning and key messages from reviews to be imparted across the partnership. Practitioners are afforded with an opportunity to consider findings about the effectiveness of local practice and cascade the relevant issues back into their own agencies.

Sessions form part of initiatives to develop a stronger learning culture within which serious case reviews are but one important source of knowledge for improving safeguarding practice. The Brighton & Hove LSCB wants to continuously improve services to safeguard and promote the welfare of children and young people. Read more about how this is done in the Brighton & Hove LSCB Learning & Improvement Framework.

Target Audience:
Any member of staff who comes into regular contact with children and families in Brighton & Hove.

Learning Outcomes:
- To be informed of the learning outcomes from both local and national serious case reviews.
- To consider how these outcomes may affect local/national practice
- To be informed about what is being undertaken locally in response to the recommendations of the review
- To reflect on how your own practice, or that of the agency you represent in light of the learning points raised by the review
- To gain an insight on how you may action/inform your colleagues, to enhance current practice

Dates: TBC – as required
To be informed about these sign up to our newsletter here email LSCB@Brighton-Hove.gov.uk or follow us @LSCB_Brighton on twitter

\(^{15}\) Working Together 2015, chapters 3,4, & 5
Harmful Behaviour Workshops
Honour Based Violence, Forced Marriage & Female Genital Mutilation
(Facilitated by LSCB and Children’s Services)

Why is the LSCB providing this course?
These serious issues fit clearly within the framework of safeguarding children and young people, and also fit within the priority areas of the LSCB\(^\text{16}\) and also those of Children’s Services, hence the cooperation in this particular delivery. All of these harmful behaviours have impact not only on the child or young person but also the families and communities in which they reside. The aim of these workshops will be to raise the awareness of practitioners, working within the safeguarding arena to the particular issues that any of these harmful practises may raise for the service users and for the workers themselves.

Target Audience:
Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention, interviewing and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:
- To reflect on the issues relating to Honour Based Violence
- To gain an awareness of what is a “Forced Marriage”
- To consider what Female Genital Mutilation means and the methods in which it occurs
- Obtain an understanding of how these practices affect the children and young people, their families and the communities in which they live.
- To be informed of the legal situation with regard to all of these harmful practices
- To consider how these practices are dealt with under safeguarding procedures

**Dates:** TBC

\(^{16}\) LSCB priorities - , areas 1,2,3 & 4
Safeguarding Children: “Practice Review” Workshops
(Under Development)

Why is the LSCB providing this course?
This course is aimed at bringing all practitioners up to date with current learning outcomes from serious case reviews\(^\text{17}\), but also to allow an interactive exchange between agencies\(^\text{18}\) as to issues of good and less positive safeguarding practice\(^\text{19}\).
This update and practice review course will offer a themed focus on specific issues identified from; serious case reviews, multi-agency audit and changes in local safeguarding procedures. Themes include, record keeping, information sharing and interviewing children and young people.

Target Audience:
Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention, interviewing and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:
- To gain an understanding of learning outcomes from recent local and national serious case reviews
- To have the opportunity to discuss current safeguarding practice, and highlight both good and areas where there could be improvements
- To consider the issues around information sharing between multi agency partners
- To review the current practice around interviewing of both children and young people

Dates: 9.30am - 4.30pm
TBC

\(^{17}\) LSCB Business Plan – Priority Area 4
\(^{18}\) LSCB Business Plan – Priority Area’s 1,2,3, & 4
\(^{19}\) Working Together 2015
**Future Safeguarding Training Courses**

We are constantly reviewing our training programme to ensure that it meets the needs of those working with families in our city. If you would like to suggest any topics for us to consider please email our Learning & Development Officer, Dave Hunt

We currently have working groups looking at the current provision or, and creating content for new training in the following areas:

- Neglect
- Parental Mental Health
- Parental Substance Misuse
- Self-Harm & Safeguarding Adolescents
- Safeguarding Review & Inform Workshop/s
- "Everybody's Responsibility: LSCB Community Event"
- CSA (child sexual abuse), on going half day workshops.
- HBV/Forced Marriage & FGM (in conjunction with Children’s Services)

If you have any feedback on this, or would like to get involved, please email [David.Hunt@brighton-hove.gov.uk](mailto:David.Hunt@brighton-hove.gov.uk)

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**Learning Together to Safeguard the City**

Thursday 26th November – Thursday 10th December 2015

The **Learning Together to Safeguard the City** fortnight is a new way of talking about how we all work together to keep people safe and well. The first fortnight of events ran from Thursday 26th November – Thursday 10th December 2015 and brought together work around Safeguarding Children, Safeguarding Vulnerable Adults, and the wider campaign around the 16 Days of Action against Domestic and Sexual Violence alongside other forms of Violence against Women and Girls. It was delivered in partnership between the Safeguarding Adults Board, the Local Safeguarding Children Board and the Safe in the City Partnership Board, and we are looking forward to planning further events for winter 2016. Find out more at: [www.brightonandhovelscb.org.uk/learning-together-to-safeguard-the-city](http://www.brightonandhovelscb.org.uk/learning-together-to-safeguard-the-city)
Our trainers

The LSCB has a pool of trainers who are professionals from Brighton & Hove who deliver our training programme, and we are always open to welcoming experienced practitioners from the voluntary sector, health, education, social care, police, probation etc who have a sound knowledge of safeguarding children issues to our training pool.

Knowing that in some small way, I have helped the children we work with to get a better service, is great

The LSCB Training Pool is constantly working to update and improve the training packages we deliver, which is why the evaluation forms are so important to us. These have recently been updated and will be added to the new Learning Management System called the Gateway, which should be going live in the very near future. The Training Pool also takes it commitment to delivering training to an accredited standard, and we have recently added to our numbers, by giving those new members the chance to complete an externally organised “Train the Trainers Course”.

This not only provided them with a recognised qualification, but also shows that our training is quality assured and set at the appropriate standard.

Join us!

If you are interested in joining our training pool in the future, it is a great opportunity for personal development. Participants must be able to commit to 3 days direct training per year plus attending quarterly training pool meetings.

To find out more, or to express interest, please contact David.Hunt@Brighton-hove.gov.uk or call 01273 295993.

It has been some of the most interesting and rewarding work that I have done, in child protection.

Some of our trainers during the Learning Together to Safeguard the City fortnight
Other Safeguarding Training available for those working with Children & Families in Brighton & Hove

Brighton & Hove City Council run a variety of training courses for their staff that are also open to people working in health organisations, school staff, foster carers and the community and voluntary sector. For more information, or to view their brochure please visit www.brighton-hove.go.uk/cypworkforce

Brighton & Hove City Council also offer specialist training around domestic and sexual violence and violence against women and girls through the Partnership Community Safety Team. A programme of training and events can be found on the Safe in the City website www.safeinthecity.info

Training for school staff and designated teachers can be found on BEEM, the Brighton & Hove Education & Enterprise Marketplace www.beem.org.uk/TrainingAndEvents

Safety Net offer training for community groups, as well as support in developing policies and procedures through their Simple Quality Protects Scheme. They also provide training in Protective behaviours for schools and social workers, and provide online safety training for professionals and parents & carers. For more information please visit www.safety-net.org.uk

If you would like to know more about Child Sexual Exploitation then contact The WiSE Project to find out more about their training packages: wise@sussexcentralymca.org.uk

We also recommend PACE (Parents against Child Sexual Exploitation) free online training Keep Them Safe. Although the course is aimed at parents, safeguarding professionals will also find this e-learning training course a valuable source of introductory information on what child sexual exploitation is, the impacts of this abuse on families and how to take action in reporting or stopping sexual exploitation. www.paceuk.info/the-problem/keep-them-safe

For further information on sexual violence and local support services for victims contact Survivors Network www.survivorsnetwork.org.uk/content/training or Mankind www.mankindcounselling.org.uk/training

For more information on Domestic Violence contact RISE: www.riseuk.org.uk

The Home Office have a free online training package on dealing with female genital mutilation which can be accessed at www.fgmelearning.co.uk